

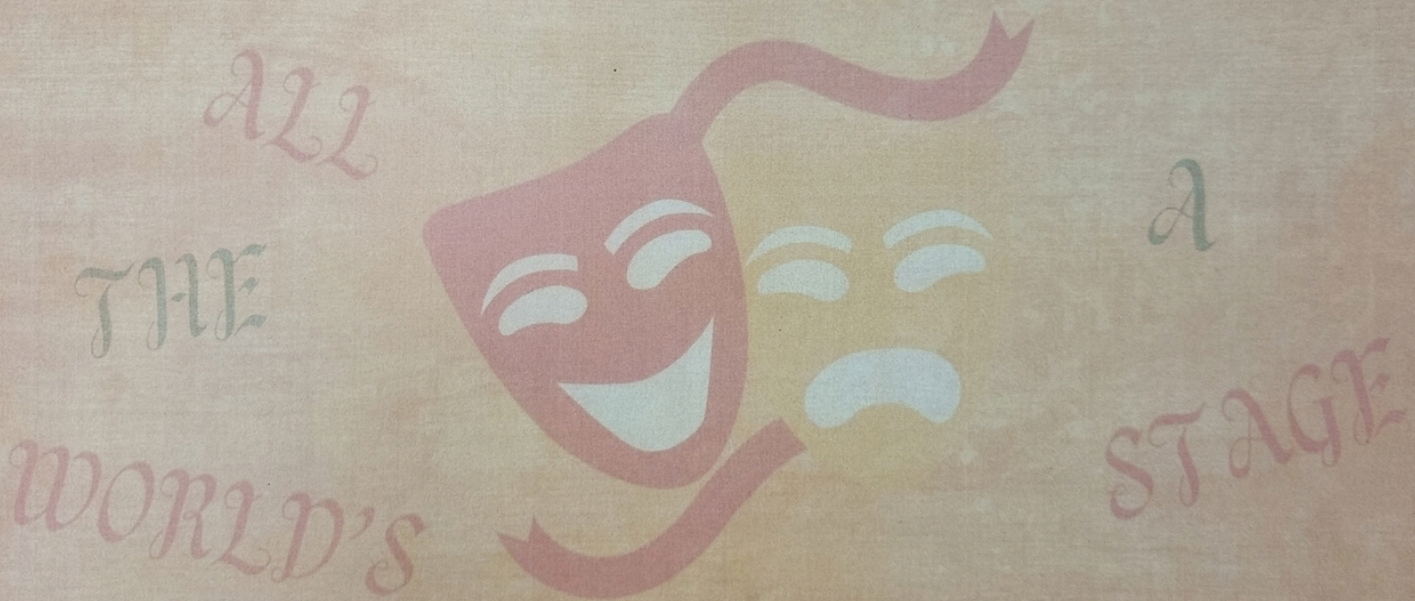


**SGCNZ**  
Shakespeare Globe Centre New Zealand

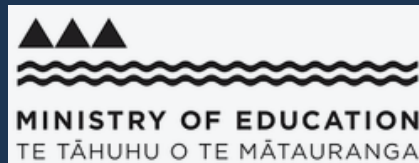
# 2025 Shakespeare Video Title Card Competition

SGCNZ 2024 National University of Otago Sheilah Winn

*Shakespeare Festival*



Adam Foundation



# SGCNZ/ADAM FOUNDATION VIDEO TITLE CARD COMPETITION 2025

Chances to win money and the opportunity to have your Video Title Card exhibited in New Zealand and at Shakespeare's Globe in London! The winning design will be used as the official 2026 Video Title Card

Your work can count towards NCEA if applicable.

- 1 Design a Title card for the SGCNZ 2025 National Shakespeare Festival Video
- 2 Present it as actual size in landscape, on an A4 page or A5 page
- 3 Include the words SGCNZ 2025 National Shakespeare Festival. Leave a space below for the videographer to insert the name of play, scene, school etc
- 4 Write an accompanying rationale of approximately 200 words describing:
  - why you are using the reflected style and image
  - the target audience to whom you are directing the design
- 5 Include the SGCNZ, Ministry of Education and Ministry of Youth Development logos
- 6 Send with the attached entry form to each design by 8 April 2025 to:

Video Title Card Competition  
SGCNZ  
PO Box 17 215  
Wellington 6147

or courier to:

SGCNZ Office 2  
Level 1, 65-69 Abel Smith Street  
Wellington 6011
- 7 Enclose a prepaid envelope or a courier sticker and return-to-sender address for returning the original of your entry.

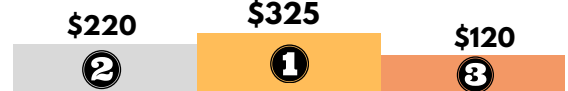
## CRITERIA

Any students at secondary school, homeschooled, or community groups from Years 7-13, 11 to under 20 years of age are eligible to enter

All spelling must be accurate

Entrants must be a Friend of SGCNZ either through their school or individually

## PRIZES



NB: The value of the prizes may vary depending on the entries and the judges decisions.

Prize winners will be announced at SGCNZ's Shakespeare Festival Award Ceremony at 7.00pm, Sunday 1 June 2025 at the St James Theatre in Wellington.

The finalists may attend workshops at SGCNZ National Shakespeare Festival free-of-charge on Friday 30 May in Wellington.

The winning designs will be displayed at the National Festival and will then be displayed in Shakespeare's Globe Exhibition, London for 6 weeks and in other locations in NZ.

For further information please contact  
Dawn Sanders ONZM, QSM, SGCNZ Chief Executive  
P: 04 384 1300 / 027 283 6016 E: dawn@sgcnz.org.nz  
sgcnz.org.nz/competitions

The Judges decisions shall be final and no correspondence entered into.  
SGCNZ reserves the right to retain and discuss with the designer,  
future use of the winning designs.

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MINISTRY OF EDUCATION  
TE TĀHUHU O TE MĀTAURANGA



MINISTRY OF  
YOUTH DEVELOPMENT  
TE MANATŪ WHAKAHIATO TAIOHI  
Administered by the Ministry of Social Development

# SGCNZ/ADAM FOUNDATION VIDEO TITLE CARD COMPETITION 2025

Due 8 April 2025

Name:

Postal address:   
 Postcode:

School:

Home School Cluster/Community Group:

Student in Year:  Date of Birth:

Mobile:  Ethnicity:

Email:  Male  Female  Diverse

Play:

Entrants may enter under their school's/home school cluster/community group's Friend's Membership or personal Membership. Please tick applicable box:

- My School/Home School Cluster Group is a financial Friend of SGCNZ
- Enclosed please find my School's Friend's Fee \$220/Home School Cluster/Community Group Friend's Fee \$115 (please circle one)\*
- I am a Student Friend of SGCNZ
- Enclosed please find my Student Friend Fee \$45
- I enclosed a prepaid envelope for the return of my designs

All amounts include GST. This must be paid electronically via the Membership Form on our website.  
\*If necessary, please discuss reductions to the Friends' Membership Fees with the Chief Executive.

I agree to my art-work being utilised for the 2025 SGCNZ Shakespeare Festival Video Title Card, reproduced in the SGCNZ's Accent on Shakespeare-SGCNZ News, the media, on websites and in magazines, exhibited at Shakespeare's Globe and in NZ, and being sent to sponsors and relevant organisations.

Student's signature

Date

I verify that this work is that of the student named above.

Teacher's/Parent's/Caregiver's signature

Teacher's/Parent's/Caregiver's mobile/landline

Teacher's/Parent's/Caregiver's name

Teacher's/Parent's/Caregiver's email